



# Allocation Planning for Student Success

## Making Sense of Title I and EIA Allocations

A New High Value Service Only for SSC Clients



After months of waiting in anticipation, we can say “the check is in the mail.” The CDE plans to release the first round of Title I and Individuals with Disabilities Education Act (IDEA) funds in the upcoming days. So what should you do now? By law, local educational agencies (LEAs) must maintain allocation plans that demonstrate how Title I and Economic Impact Aid (EIA) funds are provided to schools that are eligible based on federal, state, and local rules and criteria. While the one-time federal funds are certainly welcomed, they come at a time when reductions are being made throughout district and school budgets. It’s a good practice to regularly evaluate local allocation plans to ensure that they continue to be compliant (e.g., eligible schools receive funding, funding levels are appropriate, the 85/15 rule is followed, etc.), and it is now also critical to review allocation methods and plans to ensure that the funds are getting to where they are needed to best meet student achievement needs.

Has your district recently reviewed your plan to ensure that the base grants and new federal funds will be distributed in a way that:

- Is compliant with all federal and state requirements?
- Is directed to maximize benefit to the instructional program?
- Includes all eligible schools and/or schools that will benefit most from support?
- Recognizes a multiyear plan to ensure that funds are spent within required timelines?
- Avoids commitments that cannot be sustained?

Additional federal funds are a good thing, but, as with all funding, it’s what we do with it that matters most. Making the most of the new allocations requires conscientious and careful planning. SSC has developed a unique, new service offered only to existing SSC clients to help in this area. Allocation Planning for Student Success (APSS) is aimed at providing LEAs with feedback and suggestions to optimize allocation plans through the following:

- Analysis of LEA Title I and EIA balances and allocations, including splits between EIA–Limited English Proficiency (LEP) and EIA–State Compensatory Education (SCE)
- Recommendations for changes or improvements to the allocation plan
- Customized sample allocation plans, including an LEA-specific template to allow for ongoing self-management

### WHO NEEDS THIS SERVICE?

- Any LEA with Title I and/or EIA funds
- Any LEA that hasn’t evaluated its allocation plan recently
- Districts with relatively large amount of carryover
- Districts with schools new to Program Improvement
- Districts in Program Improvement

### APSS PRICING SCHEDULE

1 - 1,499 ADA:	\$2,500
1,500 4,999 ADA:	\$5,000
5,000 and up ADA:	\$7,500

\*Title I and/or EIA funds may be used to pay for this service

### FOR MORE INFORMATION

Please feel free to contact Maureen Evans or complete the form on the reverse and send it to:

School Services of California  
Attention: Maureen Evans  
1121 L Street, Suite 1060  
Sacramento, CA 95814  
916.446.7517  
916.446.2011 (fax)  
[maureene@sscal.com](mailto:maureene@sscal.com)

Client # \_\_\_\_\_/S65

P.O.# \_\_\_\_\_

**AGREEMENT FOR SPECIAL SERVICES**  
Allocation Plan for Student Success (APSS)  
(Title I and EIA Allocation Plan Review)

This is an agreement between the \_\_\_\_\_, hereinafter referred to as "Client," and **SCHOOL SERVICES OF CALIFORNIA, INC.**, hereinafter referred to as "Consultant," entered into as of \_\_\_\_\_, 2009.

**RECITALS**

**WHEREAS**, the Client needs assistance regarding assistance with Allocation Planning for Student Success (Title I and EIA Allocation Plans); and

**WHEREAS**, Consultant is professionally and specially trained and competent to provide these services; and

**WHEREAS**, the authority for entering into this agreement is contained in Section 53060 of the Government Code and such other provisions of California law as may be applicable;

**NOW, THEREFORE**, the parties to this agreement do hereby mutually agree as follows:

1. The Consultant agrees to assist the Client by providing the following:
  - An analysis of Title I and EIA balances and allocations
  - A report of allocations, data, and recommendations for changes or improvements to the allocation plan
  - Sample allocation plans, including a template to enable the Client to maintain the allocation plan
  - Exit telephone conference to discuss the study
2. The Client agrees to pay the Consultant the amount of (check box)

	1-1,499 ADA	\$2,500
	1,500-4,999 ADA	\$5,000
	5,000 and up ADA	\$7,500

3. This Agreement shall be for six months, commencing \_\_\_\_\_, 2009. It may be terminated at any time prior to that date, by either party on thirty (30) days written notice. In case of cancellation, the Client shall be liable for any costs accrued to date of cancellation.
4. It is expressly understood and agreed to by both parties that Consultant, while carrying out and complying with any of the terms and conditions of this Agreement, is an independent contractor and is not an employee of the Client.

**IN WITNESS WHEREOF**, the parties have caused this agreement to be executed as indicated below:

BY: \_\_\_\_\_ DATE: \_\_\_\_\_

BY: \_\_\_\_\_ DATE: \_\_\_\_\_

MAUREEN EVANS, Associate Vice President  
School Services of California, Inc.