



2018-19

CADIE

Comparative Analysis of District Income and Expenditures

Statistics and Analysis Essential for Budget Review

Since 1983, School Services of California Inc. (SSC) has captured and analyzed school district actual revenues and expenses. Utilizing this large accumulation of data provided in the Standardized Account Code Structure (SACS) format, our Comparative Analysis of District Income and Expenditures (CADIE) report compares your district’s revenues and expenditures to those of up to 40 other districts that you select from throughout the state—about 130 pages of in-depth information for your evaluation. Our report uses actual revenue and expenditure data and reflects expenditures in graphic and tabular form with calculations expressed on a per average daily attendance (ADA) and percentage basis. The 2018–19 data, which is the latest available statewide, is especially helpful in budget priority analyses, community or board explanations, and as a preparation tool for collective bargaining.

The report includes comparative graphic data expenditures by ADA, tabular information showing per-ADA and percentage distribution of district revenues and expenditures, staffing levels for certificated and classified nonmanagement and administrative personnel, and tables that show—on a per-ADA and percentage basis—how a district spent its dollars for the prior three years. A comparative analysis of special education and other programs is included, as well as a focus on reserve levels and related trends. The report is comprehensive, yet easy to use.

The CADIE Can Answer These Questions for You:



Revenues

- How does the percentage of our district’s total revenues compare to others?
- What is the revenue per ADA that our district receives from unrestricted sources as compared to others?
- How many additional dollars did our district receive per ADA over that of the prior year in restricted and unrestricted income?
- How much new funding per ADA will our district receive as a result of the Local Control Funding Formula?

Expenditures

- Over the last ten years, as total expenditures have increased, how much have employee salary costs increased?
- Which comparative district has the highest percentage of all employee costs, including salaries and benefits?
- How do our special education expenditures compare with other districts?
- How do our retiree health benefit costs compare to other districts?
- On a three-year basis, what is the fastest growth area per ADA in our expenditures?

Reserves

- Did we generate a surplus or deficit last year? How does that compare with other districts’ financial performance?
- How much do we have in reserves on a per-ADA basis as compared to other districts?

Staffing

- How has our classroom teacher staffing relative to student enrollment changed during the last five years?
- What about classified staff or administrative staff?

2018–19 CADIE and SABRE Order Form

It is easy to order a CADIE and a SABRE. We will be happy to help you select an appropriate comparison group, or you can specify which districts you wish to be compared to, or even the criteria you would like SSC to use in choosing the comparison districts.

Contact name: _____ District name: _____

Address: (No P.O. boxes, please) _____

City: _____ State: _____ Zip: _____

Telephone no. w/extension: _____ Email: _____

Purchase Order no.: _____ Check enclosed: (amount) \$ _____

Credit card no.: (Visa or MasterCard only) _____ Exp: ____/____

Name on credit card: _____ Signature: _____

<p>Please check one:</p> <p><input type="checkbox"/> CADIE Price: \$450 client rate; \$550 nonclient rate includes two reports (20 districts in each)</p> <p><input type="checkbox"/> SABRE Price: \$300 client rate; \$350 nonclient rate includes two reports (20 districts in each)</p> <p><input type="checkbox"/> Both Reports: \$650 client rate; \$850 nonclient rate includes two reports (20 districts in each)</p>	<p><i>Additional Reports:</i> CADIE: \$175 SABRE: \$100 Copies: \$35 each</p>
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- Use the same districts we've used in the past
- Call me to set up an appropriate list of comparison districts.
- Use the following criteria to select the appropriate list of comparison districts:

Type of district: _____

ADA range from: _____ to _____

Geographical location: _____

- Use the following lists of comparative districts:

Report 1

District

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____
- 9) _____
- 10) _____
- 11) _____
- 12) _____
- 13) _____
- 14) _____
- 15) _____
- 16) _____
- 17) _____
- 18) _____
- 19) _____
- 20) _____

Report 2

District

- 1) _____
- 2) _____
- 3) _____
- 4) _____
- 5) _____
- 6) _____
- 7) _____
- 8) _____
- 9) _____
- 10) _____
- 11) _____
- 12) _____
- 13) _____
- 14) _____
- 15) _____
- 16) _____
- 17) _____
- 18) _____
- 19) _____
- 20) _____



**Hit submit form or email,
fax, or mail the completed
form to:**

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