## **COVID-19 Resources for LEAs Summarized**

Various state and federal resources are available to local educational agencies (LEAs) in response to the COVID-19 pandemic, with varying deadlines, allowable uses, and methods of distribution. All the information can make your head spin, but we have prepared a quick reference guide that seeks to provide all the necessary information about these resources in one place, with links to additional details and estimates for how much your LEA can expect to receive. Our quick reference guide can be viewed <a href="here">here</a>.

|   | Source of Funds  | Funding   | Distribution  | Allowable Uses   | Timeline for<br>Use   | SACS* Code                                    | Additional Considerations  |
|---|--|---|---|--|---|---|--|
| Elementary and<br>Secondary School<br>Emergency Relief<br>(ESSER)     | Federal<br>Coronavirus<br>Aid Relief<br>and<br>Economic<br>Security<br>(CARES) Act | \$1.65B for<br>California   | The CARES Act requires 90%—\$1.48 billion—be distributed to LEAs in proportion to the amount of Title I, Part A funds that each LEA received in fiscal year 2019  Allocation amounts: <a href="https://www.cde.ca.gov/fg/cr/caresact.asp">https://www.cde.ca.gov/fg/cr/caresact.asp</a>             | Very broad discretion to use ESSER funds to support coronavirus response activities  List of allowable uses: https://www.cde.ca.gov/fg/cr/caresact.asp   | March 13, 2020<br>to September<br>30, 2022  | Resource<br>Code 3210                         | Subject to federal equitable services requirements for private schools  LEAs must apply for funds: https://www3.cde.ca.gov/esserassurances/logon.asp X   |
| Senate Bill 117   | State<br>General<br>Fund   | \$100M<br>\$17.38<br>per<br>average<br>daily<br>attendanc<br>e,<br>minimum<br>of \$250<br>per LEA | On the basis of 2019–20 First Principal Apportionment  Allocation amounts: <a href="https://www.cde.ca.gov/fg/fo/r14/covid19learesponse19result.asp">https://www.cde.ca.gov/fg/fo/r14/covid19learesponse19result.asp</a>  | Maintaining nutrition services, cleaning and disinfecting facilities, personal protective equipment, and materials necessary to provide students with opportunities for distance learning  | Open  | Resource<br>Code 7388,<br>Object Code<br>8590 |  |
| Learning Loss Mitigation – based on students with disabilities (SWDs) | Federal CARES Act: \$355M from Governor's Emergency Education Relief (GEER)        | \$1.5B<br>total<br>\$1900 per<br>SWD  | Based on LEA Fall 1 Census enrollment of SWDs ages 3 to 22  Estimated LEA allocation: <a href="https://www.sscal.com/publications/fiscal-reports/2020-21-state-education-budget-details-emerge">https://www.sscal.com/publications/fiscal-reports/2020-21-state-education-budget-details-emerge</a> | 1. Student learning supports 2. General measures that extend instructional time for students 3. Provide additional core academic support for students who need it 4. Provide integrated services that support teaching and learning— | GEER funds to<br>be used from<br>March 13,<br>2020, to<br>September 30,<br>2021<br>CRF funds to be<br>used from<br>March 1, 2020, | Not yet<br>available                          | Receipt of learning loss mitigation funds are contingent upon the adoption of a Learning Continuity and Attendance Plan, to be adopted by September 30, 2020, as well as specified reporting requirements of unexpended funds. |

|  | Federal<br>CARES Act:<br>\$1.14B<br>Coronavirus<br>Relief Fund<br>(CRF)        |                 |   | such as student and staff<br>technology needs, mental<br>health services, staff<br>professional development,<br>and student nutrition  | to December 30, 2020  The California Department of Education (CDE) will provide a breakdown of the applicable deadline               |                      |  |
|--|--|-----------------|---|--|--|----------------------|--|
| Learning Loss Mitigation— based on supplemental and concentration grants | Federal<br>CARES Act:<br>\$2.86B CRF   | \$2.86B         | Based on LEA proportion of supplemental and concentration grant funding using the 2019–20 Second Principal Apportionment  Estimated LEA allocation: https://www.sscal.com/publications/fiscal-reports/2020-21-state-education-budget-details-emerge | 1. Student learning supports 2. General measures that extend instructional time for students 3. Provide additional core academic support for students who need it 4. Provide integrated services that support teaching and learning— such as student and staff technology needs, mental health services, staff professional development, and student nutrition | March 1, 2020,<br>to December<br>30, 2020  | Not yet<br>available | Receipt of learning loss mitigation funds are contingent upon the adoption of a Learning Continuity and Attendance Plan, to be adopted by September 30, 2020, as well as specified reporting requirements of unexpended funds. |
| Learning Loss Mitigation— based on Local Control Funding Formula (LCFF)  | \$540M State<br>Proposition<br>98 funds<br>Federal<br>CARES Act:<br>\$440M CRF | \$980M<br>total | Based on 2019–20 LCFF allocation  Estimated LEA allocation: https://www.sscal.com/p ublications/fiscal- reports/2020-21-state- education-budget-details- emerge   | 1. Student learning supports 2. General measures that extend instructional time for students 3. Provide additional core academic support for students who need it 4. Provide integrated services that support teaching and learning— such as student and staff technology needs, mental health services, staff professional development, and student nutrition | March 1, 2020,<br>to December<br>30, 2020<br>(Yes, the same<br>timeframe for<br>all of the<br>funds—<br>including<br>Proposition 98) | Not yet<br>available | Receipt of learning loss mitigation funds are contingent upon the adoption of a Learning Continuity and Attendance Plan, to be adopted by September 30, 2020, as well as specified reporting requirements of unexpended funds. |

<sup>\*</sup>Standardized Account Code Structure